

Kingsland CE Primary School

KS2 Arithmetic

April 27th 2020

Year Five



1/

$$409 + 100 =$$

[illegible]

2/

$$340 + 199 =$$

[illegible]

3/

$$89 \div 1 =$$

89

4/

$$12 \times 5 =$$

60

5/ = 1600 - 350

								1250			

6/ 1800 ÷ 6 =

								300			

7/ eighty hundred and ten divided by 9 =

90

8/

$$20 \times 5 \times 5 =$$

500

9/ $716 \div 6 =$

								119			

10/

$36 \times 8 =$

								288			

11/

$0.31 \times 10 =$

$$0.31 \times 10 =$$

A grid with 10 columns and 6 rows. The 4th column and 5th row are highlighted with a thicker blue border. The number 3.1 is written in black text in the 8th column and 5th row.

12/

$70 \times 80 =$

$70 \times 80 =$

[illegible]

13/

$$38 \times 0 =$$

0

14

$$10000 - 2550 = 2,350 +$$

5,100

15

$$4,440 - 816 =$$

3,624

16

$$6,098 + 762 =$$

6,860

17

$$4,005 - 999 =$$

3,006

18

$$56 \times 8 =$$

448

19/ $8^2 - 10 =$

54

20/ $0.8 \div 100 =$

0.008

21/
 $10 - 2.42 =$

$$10 - 2.42 =$$

A 10x10 grid with a blue line at (4, 6) and the number 7.58 in the bottom right.

22/
 $4,305 \div 5 =$

$$4,305 \div 5 =$$

A grid-in response area consisting of a 6x10 grid of bubbles. The number 861 is written in the bottom right corner.

23/

$$23 \times 10 =$$

230

24/

$$\frac{2}{5} + \frac{3}{5} =$$

$\frac{5}{5}$

or

1

25/

$$10 \times 30 =$$

300

$$26/ \quad \frac{3}{5} \quad \text{of} \quad 300 =$$

180

27/ a factor of 15 and 36

3

$$28/5 - \frac{1}{2} =$$

4.5

2

$$213 \times 5 =$$

1,065

$$30/ \frac{1}{2} - \frac{3}{4} =$$

$\frac{1}{4}$

31/

$7026 \div 6 =$

										1171	

32/

$60 \times 8 =$

										480	

$$35 / \frac{3}{5} \text{ of } 30 =$$

18

$$36/ \mathbf{1} \frac{\underline{1}}{3} + \frac{\underline{1}}{6} =$$

$$\frac{9}{6} \quad \text{or} \quad 1 \frac{1}{2}$$